



- American Group Psychotherapy Association
- Group Therapy
- Need A Group Therapist?
- For The Group Therapist/Student
- Join Our Group
- Certification
- Members Only
- Meetings & Events
- Training Opportunities
- Publications
- About Groups, Inc.
- Newsroom

25 East 21st Street - 6th Floor - New York, NY 10010  
 Toll Free: 877-668-AGPA (2472) · Phone: 212-477-2677 · Fax: 212-979-6627

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## Meetings & Events

### 2010 Annual Meeting

February 22-27, 2010

Sheraton San Diego Hotel and Marina, San Diego, CA

### Submit Proposal

#### Step One - A

#### Presenter Information

Enter the following information for the proposal primary presenter.

\*Fields marked with an asterisk are required

#### PRIMARY PRESENTER

#### DEMOGRAPHIC INFORMATION

\*Full Name & Degree   
 (s)

\*Address

\*City

\*State

\*Zip Code

Home Phone

\*Work Phone

Mobile Phone

Fax

\*Email

#### EDUCATIONAL HISTORY

Please complete the following chart, starting with your highest degree earned and working backward. If you have a Bachelor's, Master's and Doctorate please list them all. (information related to at least one degree is \*required).

Year

Degree	Major Area	Institution	Received
*	<input type="text"/>	<input type="text"/>	Select Year ▼
	<input type="text"/>	<input type="text"/>	Select Year ▼
	<input type="text"/>	<input type="text"/>	Select Year ▼

### PROFESSIONAL AFFILIATION

List one professional affiliation (e.g., Agency, Hospital, University, Private Practice; if your position is Private Practice, please list your Facility as "N/A").

\*Position

\*Facility

\*City

\*State

### AGPA MEMBERSHIP STATUS

\*Please select one.

- |  |  |
|--|--|
| <input type="radio"/> Distinguished Fellow | <input type="radio"/> New Professional |
| <input type="radio"/> Fellow               | <input type="radio"/> Student          |
| <input type="radio"/> Clinical             | <input type="radio"/> Research         |
| <input type="radio"/> Associate Clinical   | <input type="radio"/> Academic         |
| <input type="radio"/> Adjunct              | <input type="radio"/> Nonmember        |

### NRCGP CERTIFICATION STATUS

\*Are you certified by the National Registry of Certified Group Psychotherapists (NRCGP)?

- Yes  No

### CURRICULUM VITAE

\*A curriculum vitae must be submitted for each session presenter and co-presenter. Please indicate how you will submit the curriculum vitae for this presenter.

- Attached electronically** (preferred):  
Use the "Browse" button to locate your curriculum vitae on your computer

- Will be faxed to:**  
212-979-6627

- Will be mailed to:**  
AGPA, 25 East 21st Street, 6th Floor, New York, NY 10010

**SESSION CO-PRESENTERS**

Step One must also be completed for each session co-presenter. Once the primary presenter has completed Step One, the form will be displayed again and must be completed for the number of co-presenters selected.

\*Number of co-presenters

**COMMENTS**

Enter any comments you might have.

Submit - Move to Next Page

Save for Future Completion

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#### Step Two

#### Primary Presenter Participation and Course Format

Enter the following information for the primary presenter and select the course format(s) you are applying for.

\*Fields marked with an asterisk are required

#### PRIMARY PRESENTER

#### CO-PRESENTER(S)

No Co-presenters

#### PREVIOUS FACULTY PARTICIPATION

Indicate previous meetings/events in which you have participated as a faculty member.

Year	Meeting/Event
2009	<input type="text"/>
2008	<input type="text"/>
2007	<input type="text"/>
2006	<input type="text"/>
2005	<input type="text"/>
Other	<input type="text"/>

Year?

#### PROPOSALS SUBMITTED FOR THE 2010 SAN DIEGO, CA MEETING

Indicate which events at the San Diego, CA meeting this proposal should be considered for.

#### INSTITUTE SECTION

- Process Group Experience Section**  
These sections, which are structured to provide experiential and cognitive learning, examine analytic and process group experience. Individuals applying to lead process group experience sections must have previously attended the National Instructor-Designate Section.
- National Instructor-Designate Section**  
Individuals interested in leading process group experience sections must have previously attended the National Instructor-Designate Section. This section is only offered in even years and is limited to eight to ten applicants.
- Specific Interest Section**  
Intensive learning exploring a variety of theories and methods in group treatment are offered in these limited registration groups. Current topics may be pursued in greater depth and instructors may offer new approaches and methods into private practice, clinic and agency work. NOTE: If you are resubmitting a proposal that you have already presented at a past Annual Meeting, you still must complete the entire proposal form.

#### CONFERENCE EVENTS

- 2-Day Course**
- 1-Day Course**
- All-Day Workshop**  
(not available for first-time presenters)
- Half-Day Workshop**
- Half-Day Open Session/Paper Forum**
- 1 Hour Open Session/Paper Forum**

#### DISTANCE BASED LEARNING PROGRAM PROPOSAL

Please indicate whether the event you are proposing is compatible to a distance based learning format.

- Yes  No

Would you be interested in presenting your proposal in a distance based learning platform?

- Yes  No

Which format is appropriate?

- audio/tele-conference  
 audio-recording  
 online course

- webinar
- home-study course
- other

Have you previously presented the material in this proposal in any format other than face-to-face?

Please indicate:

**COMMENTS**

Enter any comments you might have

**Submit - Move to Next Page**

**Save for Future Completion**

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#### Step Three

##### Proposal Details

Enter the following information about the primary presenter and the proposal being submitted.

\*Fields marked with an asterisk are required

##### PRIMARY PRESENTER

##### CO-PRESENTER(S)

No Co-presenters

##### WORKSHOP EXPERIENCE

\* Have you led an AGPA workshop before?

Yes  No

If No, enter the name of the senior AGPA member who will submit a reference letter  (optional) Upload

Reference Letter:

##### \*Course Title

**Co-sponsored Event With** (List organization or AGPA committee, taskforce, or special interest group)

##### Subject Index

Select up to two subjects to be included in the listing for the course syllabus (at least one subject is \*required)

1.

2.

**\*Course Description**

A 50 word or less, paragraph-form synopsis of the content of your presentation.

**\*Course Objectives**

Please provide a minimum of 3 learning objectives for your program offering, keeping the following in mind:

- Do not list your teaching goals as learning objectives.
- Each must describe something the ATTENDEE will be able to do after attending the program.
- Each must begin with a verb from the following list:
- Examples:
  - Identify strategies for de-escalating angry situations.
  - Demonstrate proactive approaches to conflict resolution.

The attendee will be able to:

**\*Program Outline (Agenda)**

Please submit a full outline of the material to be covered by the program offering. **Do NOT** submit a paragraph or prose description of your course in place of an outline. When creating the outline, please keep the following in mind:

- Highlight only major topics and subtopics.
- If there is more than one presenter, indicate who will present each topic.

- Indicate the number of minutes to be allocated to each topic.  
**NOTE:** When indicating the number of minutes, do not use large block of minutes, (e.g., 180 minutes). Large periods of time must be broken down in smaller fragments. Even if your session includes a topic or event (such as a group process) that covers several hours, you must outline what you expect to happen during that time and indicate the number of minutes allocated to each part.
- **Do NOT** list or indicate any time for breaks or lunch - list only time spent for educational content. AGPA will include time for breaks and lunch when submitting the information to the CE Boards.
- If your presentation covers more than one day, please indicate Day 1, Day 2, etc.

**Example: (for a 60-minute presentation with one presenter)**

- I. Fight-or-flight responses and couples distancing (35 min)
  - A. The phenomenon of flooding
  - B. Lowering intensity and increasing safety
  - C. Related research on effective and ineffective couples interventions
  - D. Educating the couple (a case study)
    - 1. content vs. process
    - 2. mechanics of communications
    - 3. treatment planning
- II. Assessment concerns related to this method (15 min)
  - A. Organizing presenting problems
  - B. Using family history
  - C. Organizing current stressors
- III. Specific challenges to this model (10 min)
  - A. Mentally ill partners
  - B. The silent couple

**\*Assessment Test**

An assessment test consisting of five objective questions (multiple-choice, true/false, fill-in, matching). The questions must pertain to information the attendee has learned as a result of attending the program offering. Please keep the questions objective and close-ended. Also, don't forget to provide the correct answers to the questions.

**Examples:**

1. (T/F) Recruiting young marrieds to attend programs is fairly difficult. TRUE
2. (T/F) Lack of Time and Money are two factors that hurt young marriages. TRUE



**\*Significant Articles**

List three significant articles on the subject of the program offering. Please do not include more than one article authored by yourself. These references will be printed on the website and in the syllabus. The articles need not cover the specific suggested program topic, but are to provide an overview and/or readings for further study in the topic area. Please include complete article references utilizing the style outlined in the *Publication Manual of the American Psychological Association (3rd edition, 1983)*; you may also use the *International Journal of Group Psychotherapy* as a guide - copies of the articles are not necessary. For books, include city and publisher; for articles include journal, volume, number of issue and pages.



**\*Teaching Methods**

Which of the following teaching methods will be used during your presentation? Check all that apply. (You can add other methods to this list if needed.)

- Lecture
- Overhead/Slides
- Powerpoint
- Video
- Handouts
- Discussion/Q&A
- Role play
- Demonstration

- Small Group
- Case Study
- Other Please list:

**\*Experience Level**

- Over ten years
- Less than four years
- No limitations

**\*Designation of Approach**

Please number in order of priority.

- Didactic
- Sharing of work experiences
- Demonstration
- Experiential

**\*REGISTRATION LIMIT**

Please indicate maximum number of registrants your presentation could accommodate. Requests for more than 40 registrants are subject to Committee approval and based on meeting space availability. Minimum of 25.

Registration Limit

**\*FACULTY REGISTRATION**

Presenters are to register and stay throughout the Annual Meeting week. We believe it is important that faculty members are accessible to attendees and also able to gain the full experience of the Annual Meeting as both a faculty member and attendee. If your proposal is accepted, do you agree to register for the Annual Meeting?

- Yes
- No

**COMMENTS**

Enter any comments you might have

Please note: You will not be able to edit your course proposal after clicking the "Finish & Submit" button.



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Thank you for submitting your proposal. [Click here to print a copy of your proposal.](#)

Please take a few moments to give us your recommendations.

#### RECOMMENDATIONS FOR SPEAKERS, FACULTY AND TOPICS

The Annual Meeting Committee and Distance Learning Task Force is soliciting your recommendations for speakers, faculty and topics for future programs. We would appreciate you listing any suggestions you might have below.

Speaker/Faculty Name	Suggested Topics
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	-- Select --
	-- Select --