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FOR IMMEDIATE RELEASE

AGPA RECEIVES GRANT FROM AMERICAN RED CROSS LIBERTY DISASTER RELIEF FUND SUPPORTING GROUP THERAPY FOR SCHOOL CHILDREN

NEW YORK, May 10, 2005 — The American Group Psychotherapy Association has announced that, in partnership with Adventures in Teaching and Counseling, it has received a September 11 Recovery Grant, for approximately \$500,000, from the Red Cross Liberty Disaster Relief Fund. The funding supports the continuation of a program that provides school-based group interventions to children in New York City affected by the events of September 11. The program provides services directly to affected youth as well as support and consultation to counselors working in the schools.

Known as “The Co-Leadership Project,” because the program involves Certified Group Psychotherapists and school guidance counselors working together, the program is designed to aid the healing and increase the resiliency of children in targeted schools. “Thousands of children were traumatized by the loss or injury of a loved one on September 11,” said Alan Goodman, executive director of the American Red Cross September 11 Recovery Program. “AGPA offers a community-based approach to reach those children whose families were among the most seriously disrupted and who may be coping in significantly different ways.”

“AGPA is pleased to partner with the Red Cross in addressing longer-term recovery needs for the city’s children,” added AGPA President Robert Klein, Ph.D., CGP, FAGPA. “Groups are a proven treatment option in working with trauma and we are privileged to work with the schools’ guidance counselors in delivering these services.”

The program, which has been in place since November 2001, will now continue through the 2005-2006 school year in selected schools in Manhattan and Staten Island. For more information on the program and AGPA, please call (212) 477-2677 or visit www.agpa.org.

About AGPA

The American Group Psychotherapy Association is the oldest and largest professional association dedicated to the field of group psychotherapy, operating through a tri-partite structure: AGPA, a professional and educational organization; the Group Psychotherapy Foundation, its philanthropic arm; and the National Registry of Certified Group Psychotherapists, a standard setting and certifying body. This multidisciplinary association has approximately 3,000 members, including psychiatrists, psychologists, social workers, nurses, pastoral counselors and creative arts therapists, many of who have been recognized as specialists through the Certified Group Psychotherapist credential. The association

has 31 local and regional societies located across the country. Its members are experienced mental health professionals who lead psychotherapy groups and various non-clinical groups. Many are organizational specialists who work with businesses, not-for-profit organizations, communities and other "natural" groups to help them improve their functioning.

About Adventures in Teaching and Counseling

Operating through the principle that learning and life occur in groups and that through groups, children can be helped to live in uncertain times and become constructive members of a school, and in turn, a world community, ATC applies modern group analytic principles to the classroom. Director Toby Chuah Feinson, Ph.D., CGP has assembled a culturally literate staff with dual backgrounds in education and mental health who understand the needs of teachers, counselors, administrators, students and parents in urban public schools. They have been working in the New York City public school system in collaboration with AGPA since November 2001.

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