

# agpa 2025 CONNECT

March 3–8

Join us in San Francisco or Online!

## Being Seen: The Many Faces of Group

Special Institute, Monday, March 3

Two-Day Institute, Tuesday & Wednesday, March 4-5

Three-Day Conference, Thursday-Saturday, March 6-8



AGPA Connect provides participants from diverse clinical disciplines the opportunity to advance their knowledge, skills, and training in group psychotherapy and related fields. The AGPA Connect experience includes the development of new clinical approaches, refinement of therapeutic methods, exchange of clinical and empirical knowledge with colleagues, exposure to current research and theory, and the opportunity to participate in a multidisciplinary peer support network.

AGPA Connect is divided into three sections: the **One-Day Special Institute (Monday, March 3)** taught by prominent clinicians, the **Two-Day Institute (Tuesday-Wednesday, March 4-5)** devoted to small group teaching primarily in the experiential mode, and the **Three-Day Conference (Thursday-Saturday, March 6-8)** which offers a variety of formats, including limited registration workshops as well as open session panels on special topics and original scientific paper sessions.

## Who Should Attend?

Mental health professionals who have an interest in and/or currently work with groups who wish to be kept abreast of new developments and to expand the scope of their clinical practices.

## Why Should You Attend?

- World-renowned faculty are available to instruct, challenge, and inspire you.
- Earn over 30 continuing education credits in your affiliated discipline.
- Learn valuable, proven strategies, and clinical techniques that can be used immediately.
- Access a full menu of diversified offerings designed to sharpen your knowledge and skills.
- Take advantage of time away from the day-to-day pressures of work. You'll return refreshed, stimulated, and rejuvenated — and ready for new challenges ahead.
- Create cherished memories while strengthening your professional expertise.

## What You Will Learn!

After participating, attendees will be able to:

1. Identify, review, and integrate basic group dynamic concepts into their group practice.
2. Compare the theoretical underpinnings of various schools of group therapy.
3. Conduct groups in a variety of settings with a broad range of populations.
4. Apply evidenced-based practices as they relate to group therapy.

## How to Register!

Online registration is available on the AGPA member portal. All registrants must set up an account on the website; **here is a step-by-step guide to set up an account**. After setting up your account you can proceed to the **registration form**. If you encounter any difficulty or have questions, please contact us at 212-297-2190 or [info@agpa.org](mailto:info@agpa.org).

Welcome to **AGPA Connect 2025**, the Annual Institute and Conference of the **American Group Psychotherapy Association!** We are absolutely thrilled to have you join us **March 3-8** in the heart of San Francisco—one of the world's most vibrant and dynamic cities—or virtually via Zoom, for what promises to be an unforgettable event.

Over the next few days, we will come together as a community of passionate, dedicated, and trailblazing therapists, counselors, and mental health professionals, all united by a common purpose: to explore, innovate, and elevate the art and science of group psychotherapy. Whether virtually or in person, we are excited that you are here to deepen your knowledge, connect with fellow practitioners, and recharge your enthusiasm for the powerful work we do. We think you will agree that this conference will be a transformative experience.

This year's program has been carefully curated to inspire and challenge you. From innovative workshops to thought-provoking keynote speakers and deep, interactive institutes, we have crafted a schedule that will equip you with fresh insights, practical tools, and creative approaches to take back to your practice or workplace.

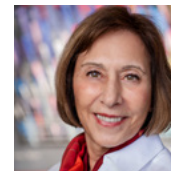
And let's not forget the incredible opportunity to connect. The friendships and collaborations that emerge from this kind of gathering are often the most powerful takeaways. Throughout the conference, you will meet like-minded professionals from across the country and the world, share ideas, and exchange stories that will fuel your passion and commitment to group therapy.

But it's not all work! San Francisco is a city of endless possibility—where you can soak in world-class culture, explore vibrant neighborhoods, and perhaps enjoy a view of the Golden Gate Bridge on your morning walk. Let this city's energy and beauty be part of your conference experience.

We are so excited to have you join us, and we can't wait to see what we will accomplish together. So, take a deep breath, get ready to immerse yourself in an inspiring, transformative journey—and let's make this year's conference one to remember!

On behalf of the entire organizing committee, we thank you for your interest and dedication to the field of group psychotherapy. Here's to an incredible conference experience!

**Lorraine Wodiska, PhD, CGP, FABBP, AGPA-F**  
AGPA President



Lorraine Wodiska



Ginger Sullivan



Brenda Boatswain

**Ginger Sullivan, MA, LPC, CGP, AGPA-F**  
**Brenda Boatswain, PhD, CGP, SHRM-CP**  
AGPA Connect Co-Chairs

## What to look for inside...

### We have an exciting line-up of speaker presentations:

- Two Special Institute Presentations on Monday, March 3:
  - 1) **Armand Volkas, MFA, MA, MFT, RDT/BCT** will present **"Healing the Wounds of History Through Drama Therapy."**
  - 2) **Donna Harris, MA, LCSW, CGP** will present **"Reflections of Us: Processing the Many Faces of Intercultural Dynamics in Groups."**
- **Suzanne Phillips, PsyD, CGP, AGPA-DF** will present the Sally B. Henry Institute Opening Plenary Address entitled, **"Process and Possibility-The Power of People in Groups."**
- **Melba Vasquez, PhD, ABPP** will be the Conference Opening Plenary Speaker and will address **"Multicultural Psychotherapy: An Ethical Responsibility."**
- **Daniel José Gazlambide, PsyD** will present the Anne & Ramon Alonso Plenary Address: **"Decolonizing the Bifurcation Between the "Interpersonal" and the Sociocultural": Theory, Research, and Implications for Group Practice."**
- **Tania Israel, PhD** will be the Mitchell Hochberg Memorial Public Education Event Speaker and will address **"Healing Tribal Division: The Problem and Promise of Group Dynamics in a Polarized Society."**

**Just for fun**, you also won't want to miss two of the meeting's highlights hosted by the Group Foundation for Advancing Mental Health: the Friday night dance party and the Saturday luncheon.

### Attendance is Affordable...

**New Member Discount.** If you are not currently an AGPA member and join at the time of registration, you will save more than the difference between the member and non-member registration fee. An online membership application is available on our website. We hope you will join us as a member.

**A 35% discount** is offered to Students, Early Career Professionals, Retirees, and Clinicians and Chaplains working with Active-Duty Military and Veterans.

**Agency/Institutional Multi-Person Registration Discount.** A special 35% discount is available to individuals from the same agency/institution. To obtain a discount code for your institution, send a listing of the names of registrants on agency letterhead stating personnel are full-time or part-time employees whose sole source of income is from the agency to [info@agpa.org](mailto:info@agpa.org). The letter should also verify the agency or institution as a non-profit. (Other discounts are not applicable when using an agency/institutional discount.)

**AGPA Connect Scholarships** are also being offered by the Group Foundation for Advancing Mental Health. Details on Awards and Scholarships for attendees as well as application information can be found on our website.

Please consider a donation to the Scholarship Fund to support the scholarship program; you can include a gift on the website.



# Program Overview:

All times below are in Pacific time zone

ONE-DAY SPECIAL INSTITUTE	TWO-DAY INSTITUTE		THREE-DAY CONFERENCE		
Monday, March 3	Tuesday, March 4	Wednesday, March 5	Thursday, March 6	Friday, March 7	Saturday, March 8
<b>7:00 AM-5:00 PM</b> Registration	<b>7:00 AM-5:00 PM</b> Registration	<b>7:00 AM-5:00 PM</b> Registration	<b>7:00 AM-5:00 PM</b> Registration	<b>7:00 AM-5:00 PM</b> Registration	<b>7:00 AM-2:00 PM</b> Registration
<b>9:00 AM-12:00 Noon</b> <b>Special Institute</b> <b>Presentations:</b> <i>Armand Volkas, MFT, RDT/ BCT</i> <b>“Healing the Wounds of History Through Drama Therapy”</b> <b>-OR-</b> <i>Donna Harris, MA, LCSW, CGP</i> <b>“Reflections of Us: Processing the Many Faces of Intercultural Dynamics in Groups”</b>	<b>8:00-9:00 AM</b> <b>Sally B. Henry Institute Opening Plenary</b> <i>Suzanne Phillips PsyD, CGP, ABPP, AGPA-DF</i> <b>“Process and Possibility – The Power of People in Groups”</b>	<b>8:30 AM-11:30 AM</b> General and Specific Focus Process Group Experience Sections	<b>8:15-9:30 AM</b> <b>Conference Opening Plenary</b> <i>Melba J. T. Vasquez, PhD, ABPP</i> <b>“Multicultural Psychotherapy: An Ethical Responsibility”</b>	<b>8:15-9:30 AM</b> <b>Anne &amp; Ramon Alonso Plenary</b> <i>Daniel José Gaztambide, PsyD</i> <b>“Decolonizing the Bifurcation Between the “Interpersonal” and the “Sociocultural”: Theory, Research, and Implications for Group Practice”</b>	<b>8:15-9:15 AM</b> <b>Mitchell Hochberg Memorial Public Education Event</b> <i>Tania Israel, PhD</i> <b>“Healing Tribal Division: The Problem and Promise of Group Dynamics in a Polarized Society”</b>
	<b>9:30 AM-12:30 PM</b> General and Specific Focus Process Group Experience Sections		<b>10:00 AM-4:30 PM</b> All-Day Courses and Workshops	<b>10:00 AM-4:30 PM</b> All-Day Courses and Workshops	<b>9:30 AM-12:00 Noon</b> 2 1/2 Hour Workshop & Open Sessions
			<b>10:00 AM-12:30 PM</b> 2 1/2 Hour Workshop & Open Sessions	<b>10:00 AM-12:30 PM</b> 2 1/2 Hour Workshop & Open Sessions	<b>10:00 AM-11:30 PM</b> 90-Minute Workshops & Open Sessions
			<b>11:00 AM-12:30 PM</b> 90-Minute Workshops & Open Session	<b>11:00 AM-12:30 PM</b> 90-Minute Workshops	
<b>12:00 Noon-2:00 PM</b> Lunch	<b>12:30-2:30 PM</b> Lunch	<b>11:30 AM-1:30 PM</b> Lunch	<b>12:30-2:00 PM</b> Lunch & SIG Meetings	<b>12:30-2:00 PM</b> Lunch & SIG Meetings	<b>12:00 Noon-2:00 PM</b> <b>Group Foundation Luncheon</b>
<b>2:00-5:00 PM</b> Special Institute Presentations Continue	<b>2:30-5:30 PM</b> General and Specific Focus Process Group Experience Sections	<b>1:30-4:30 PM</b> General and Specific Focus Process Group Experience Sections	<b>2:00-4:30 PM</b> 2 1/2 Hour Workshop & Open Sessions	<b>2:00-4:30 PM</b> 2 1/2 Hour Workshop & Open Sessions	<b>2:15-3:45 PM</b> Large Group
			<b>3:00-4:30 PM</b> 90-Minute Open Sessions	<b>3:00-4:30 PM</b> 90-Minute Open Sessions	<b>4:00-4:45 PM</b> Conference Participant Evaluation Meeting
<b>5:16-6:15PM</b> 12-Step Recovery Meeting	<b>5:45-6:45PM</b> 12-Step Recovery Meeting	<b>4:45-5:30 PM</b> Institute Participant Evaluation Meetings	<b>4:45-6:00 PM</b> Large Group	<b>4:45-6:00 PM</b> Large Group	<b>4:45-6:00 PM</b> Closing Reception
		<b>5:45-6:45 PM</b> 12-Step Recovery Meeting	<b>6:15-7:15 PM</b> 12-Step Recovery Meeting	<b>6:15-7:15 PM</b> 12-Step Recovery Meeting	
	<b>7:00 PM</b> <b>No Host Dinner for New Members &amp; CGPs and First-Time Attendees</b>	<b>6:00-7:30 PM</b> <b>Tri-Organizational Awards Ceremony</b>	<b>6:15-7:30 PM</b> Membership Community Meeting	<b>6:15-7:30 PM</b> Memorial Session	

## Two Special Institute Presentations Monday, March 3, 9:00 AM-12:00 Noon and 2:00- 5:00 PM Eastern

### SI-1. Healing the Wounds of History through Drama Therapy

*Instructor: Armand Volkas, MFA, MA, MFT, RDT/BCT*

Healing the Wounds of History is an embodied drama therapy approach in which theatre techniques are used to work with people who share a common legacy of historical trauma. Participants will experience a variety of drama therapy techniques, including improvisation, psychodrama, Playback Theatre, creative ritual, and autobiographical therapeutic performance. Considering the seemingly intractable intercultural conflicts that plague the world, it is critical to find innovative ways to address the impact this trauma has on the personal and collective psyche.

**Armand Volkas** is a psychotherapist, drama therapist and theatre director. He is the director of Center for the Living Arts in Berkeley, California. Armand is a Registered Drama Therapist and Board-Certified Trainer in this discipline with The North American Drama Therapy Association (NADTA). He has been honored by the NADTA with the Raymond Jacobs Award for his dedication to diversity and cultural competence and The Gertrud Schattner Award for his distinguished contributions to the field. He has written chapters in books, including *Current Approaches in Drama Therapy and Trauma-Informed Drama Therapy*. Armand is Associate Adjunct Professor in the *Drama Therapy and Expressive Arts Therapy* programs at California Institute of Integral Studies. Armand is also Artistic Director of The Living Arts Playback Theatre Ensemble. Playback Theatre transforms personal stories told by audience members into theatre pieces on the spot using movement, ritual, music and spoken improvisation. The ensemble is in now in its 36th year of existence. At the heart of Armand's work is a respect for the power of personal stories to build bridges between people and cultures.

**Continuing Education Credits for Special Institute Presentations: 6.0 credits/.6 units**



### SI-2. Reflections of Us: Processing the Many Faces of Intercultural Dynamics in Groups

*Instructor: Donna J. Harris, MA, LCSW, CGP*

In today's culturally rich and complex world, group therapists are uniquely positioned to foster understanding and healing across diverse backgrounds, but most have little training in how to navigate cross-cultural dynamics. This highly interactive institute equips therapists with trauma-informed techniques to forge connections at a deeper level in working with individuals and groups. Through practice dyads and small group processing, participants will learn to apply techniques of mindful facilitation and intercultural communication to foster inclusivity and culturally responsive engagement.



**Donna Harris** is the Clinical Director of Intercultural Counselling, LLC, located in the western suburbs of Philadelphia. For over 30 years she has empowered clients to succeed in their personal and professional relationships. In her private practice, she uses a trauma-focused, relational psychodynamic lens in her work with individuals, couples, and groups. Donna is also an instructor at Bryn Mawr College, Graduate School of Social Work and Social

Research where she teaches *Advanced Clinical Practice, Power, Privilege & Oppression and Mindful Facilitation: Engaging Difference*. She founded Intercultural Network LLC, to address the needs of organizations in their efforts to sustain a diverse workforce. She teaches clinicians and staff to engage in challenging dialogue and to use conflict as opportunities for growth.

**Continuing Education Credits for Special Institute Presentations: 6.0 credits/.6 units**

## Sally B. Henry Institute Opening Plenary Tuesday, March 4, 8:00-9:00 AM

### Process and Possibility—The Power of People in Groups

*Featured Speaker: Suzanne B. Phillips, PsyD, CGP, AGPA-DF*

In this Plenary Address, Dr. Suzanne Phillips will draw upon her years of attending and leading Institutes at AGPA Connect to underscore dynamics and perspectives that may be valuable to participation in the Institutes. She will delineate the stages of group and invite an understanding of the register and nature of the leader and group members' responses. She will account for the sexism, racism, and trauma members have suffered and consider group as a dwelling place of process and possibility.



**Suzanne Phillips** is a licensed Psychologist, Psychoanalyst, Diplomate in Group Psychology, Certified Group Therapist, Distinguished Fellow, Former Board Member and Co-Chair of Community Outreach for the American Group Psychotherapy Association (AGPA). She is after 28 years, a retired Adjunct Full Professor of Clinical Psychology at LIU Post, NY. Suzanne as Co-Chair of Community Outreach has provided services and trainings

nationally and internationally on trauma response and disaster (Ukraine, 9/11, The Earthquake in China, Haiti, India, and Italy Hurricanes Katrina and Sandy, California Fires, School Suicides and Shootings etc. In February 2008, as Community Outreach Co-Chair, she gave testimony before Congress for the needs of military and their families. On a yearly basis she runs the weekly AGPA's Camp Galaxy for military children "Going on During War" at the 106th Rescue Squad, Westhampton, NY. She is the co-author of three books, and over 40 articles and chapters. She co-authored, *Healing Together: A Couple's Guide to Coping with Trauma and Post-Traumatic Stress*; *Public Mental Health Service Delivery Protocols: Group Interventions for Disaster Preparedness and Response*, and *The Therapist's Pregnancy: Intrusion into the Analytic Space*. She is a former blogger for "Psych Central" with over 300 blogs posted on "Healing Together for Couples." She presently blogs for Psychology Today under the heading "Speaking About Trauma." Over 500,000 people have accessed that site. She has appeared on national TV – Fox 5 Good Day New York and Good Day Street Talk. She has been a frequent radio guest and is the host of "Psych Up Live" an international talk radio show on the Variety Channel of Voice America. Suzanne has a private practice in Northport, NY for individual, couple and group treatment.

The Two-Day Institute is designed for clinical professionals who meet the requirements of at least a master's degree in a mental health profession and who have clinical psychotherapy experience. However, many sections of the Institute welcome psychiatric residents and graduate students in mental health degree programs as well as mental health workers who work in a range of human service settings. Please register for a section consistent with your experience. The Institute is scheduled over two full days: Tuesday, March 4, 9:30 AM-5:30 PM and Wednesday, March 5, 8:30 AM-4:30 PM (Pacific). Registration will only be accepted for the full two days and registrants will be expected to attend both days, including the Sally B. Henry Institute Opening Plenary Session on Tuesday. Continuing Education credit will not be awarded for partial attendance. Devoted to small group experiential teaching, these two-day groups are led by carefully selected experienced instructors. The secure environment of these small groups allows for rich cognitive and emotional learning about group processes and oneself as well as an opportunity for personal and professional renewal.

The Institutes are not designed or intended to provide a psychotherapy experience. It is important for registrants to create a safe learning experience for themselves and others by monitoring their level of affective vulnerability and self-disclosure. We encourage participants to focus on their "here-and-now" experience and to be intentional about learning about themselves both as members and leaders as well as enhancing their skills for group facilitation.

The Institute consists of two sections:

■ **General Process Group (GPG) Experience Sections:** These small groups provide participants an environment in which to obtain, expand, and retain their skills in conducting group therapy. The group psychotherapy skills gained are important in conducting any group, regardless of its theoretical orientation, time parameter or patient population. GPG sections are essential training and benefit the participants, both personally and professionally. A portion of each PGE will be didactic.  
**Registration maximum of 12 participants will be accepted per group.**

■ **Specific Focus Process Group (SFPG) Experience Sections:** These groups offer intensive learning about specific theories and approaches in group treatment. Registrants can pursue current interests in greater depth or learn ways of integrating new approaches and methods into their private practice, clinic, or agency work. Most of the SFPG Sections have extensive experiential components.  
**Registration maximum (14-20 registrants) has been set by each instructor.**

Observation and Evaluation: Institute sections will be observed by Institute Committee members. Registrants will be asked to complete evaluation questionnaires, designed to aid us in continuing to provide high quality meetings, upon conclusion of their attendance at events.

**Continuing Education for Two-Day Institute Sections: 13.0 credits/1.30 units**

**GENERAL PROCESS GROUP EXPERIENCE (GPGE) SECTIONS**

**I-A. GENERAL PROCESS GROUP EXPERIENCE**

**Entry Level**

Less than 4 years of group psychotherapy leadership experience

**Instructors:**

1. Rita Drapkin, PhD, CGP
2. Anne M. McEaney, PhD, ABPP, CGP, AGPA-F
3. Katherine J. Mitchell, PsyD, ABPP, CGP
4. Jamie Moran, MSW, LCSW, CGP
5. Barry Wepman, PhD, CGP, AGPA-LF

**Intermediate Level**

4-9 years of group psychotherapy leadership experience

**Instructors:**

6. Jennifer “Jen” Joseph, PsyD, CGP
7. Victoria T. Moore, LCPC, CGP, AGPA-F
8. Keith J. Rand, LMFT, CGP, AGPA-F

**Advanced Level**

10+ years of group psychotherapy leadership experience

**Instructors:**

9. Robert “Bob” Berley, PhD, CGP, AGPA-LF
10. Esther G. Stone, MSSW, CGP, AGPA-DLF

**I-B. PROCESS GROUP EXPERIENCE SECTION WITH MIXED LEVELS OF EXPERIENCE**

**Instructors:**

1. Paul Berkelhammer, MA, LMHC, CP, CGP
2. John Caffaro, PhD, CGP, AGPA & Sophia Chang-Caffaro, PsyD, CGP
3. Elaine Cooper, LCSW, PhD, CGP, AGPA-DF
4. (Virtual) Greg MacColl, LCSW, CGP, AGPA-F
5. (Virtual) DeLinda L. Spain, LCSW-S, MSW, CGP
6. (Virtual) Neal Spivack, PhD, CGP, AGPA-F

**I-C1. PROCESS GROUP EXPERIENCE SECTION FOR NEURODIVERSE INDIVIDUALS (MIXED LEVELS OF EXPERIENCE)**

**Instructor:**

Karen Cone-Uemura, PhD, CGP

**I-C2. PROCESS GROUP EXPERIENCE SECTION FOR SELF IDENTIFIED PEOPLE OF COLOR (MIXED LEVELS OF EXPERIENCE)**

**Instructors:**

Miguel Lewis, PsyD, ABPP, CGP & Marcèe Turner Brennan, PhD, CGP

**I-C3v. (VIRTUAL) PROCESS GROUP EXPERIENCE SECTION FOR BIPOC THERAPISTS (0-4 YEARS OF EXPERIENCE)**

**Instructors:**

Robin M. Dean, PsyD, MEd & Kathleen I. Campbell, PhD, CGP  
(This section is intended for early career professionals.)

**I-D. TWO-YEAR CONTINUOUS SECTION**

Registration for this section assumes attendance at two consecutive AGPA Connect Meetings.

**Instructors:**

1. Shari Baron, MSN, CNS, CGP, AGPA-LF  
(This is the 2nd and final year of this group; new participants will not be accepted.)
2. Kurt L. White, LICSW, CGP, AGPA-F  
(This is the first year of this group; new participants will be accepted)

**IE1. NATIONAL INSTITUTE INSTRUCTOR DESIGNATE (NID) SECTION**

**Instructor:**

Jeanne Bunker, LCSW, CGP, AGPA-F

(Registration for this section is by application and invitation only.)

**OR SPECIFIC FOCUS PROCESS GROUP EXPERIENCE (SFPGE) SECTIONS**

<b>II.</b>	<b>Acceptance, Attunement, and Emotional Receptivity: Welcoming the Whole Self in Group</b> Jeffrey “Jeff” Hudson, MEd, LPC, CGP, AGPA-F
<b>III.</b>	<b>Attachment-Focused Somatic Experiencing Group Psychotherapy</b> Carlos Canales, PsyD, CGP, AGPA-F, SEP™
<b>IV.</b>	<b>The Cultural Mother in Group Psychotherapy: Deepening our Engagement with Difference</b> Paul LePhuoc, PhD, CGP
<b>V.</b>	<b>Dungeons and Therapy: Roleplaying towards an Interpersonally Flexible Self</b> Vincent M. “Vinny” Dehili, PhD, ABPP, CGP Kathleen DiMattia, PhD
<b>VI.</b>	<b>Exploring Implicit Unconscious Narratives Using a Contemporary View of Attachment</b> Sue Marriott, LCSW, CGP
<b>VII.</b>	<b>Group as Claustal Retreat or Frightening Abyss: Creatively Exploring Group Connections in an Era of Burgeoning AI</b> Scott Konkright, PsyD, CGP Matthew “Matt” Tomatz, LPC, LAC, CGP, AGPA-F
<b>VIII.</b>	<b>An Interpersonal/Relational Approach to Complex Trauma, Dissociation, and the Restoration of the Disembodied Self</b> Leonardo (Leo) M. Leiderman, PsyD, ABPP, FAACP, CGP, AGPA-F
<b>IX.</b>	<b>“It is a joy to be hidden and a disaster not to be found.” (Winnicott) - Existential Factors at Play</b> Maryetta K. Andrews-Sachs, MA, LICSW, CGP, AGPA-F Farooq Mohyuddin, MD, CGP, AGPA-F
<b>X.</b>	<b>Kill the Buddha: Context over Theory</b> Karin Bustamante, PsyD, LPC, CGP Francis Kaklauskas, PsyD, CGP, AGPA-F
<b>XI.</b>	<b>Living Out Loud: Attuning the Therapist and Group Leader’s Voice</b> Marie Sergeant, PhD, CGP, AGPA-F
<b>XII.</b>	<b>Making Contact: The Mind-Body-Skin-Psyche Connection in Group Therapy</b> Stacy Nakell, LCSW, CGP
<b>XIII.</b>	<b>Managing Love and Hate in a Time of Social Crisis</b> Ronnie Levine, PhD, ABPP, CGP, AGPA-DF
<b>XIV.</b>	<b>A Modern Analytic Approach to Cultivating Freedom, Pleasure, and Connection in Group</b> Alyson M. Stone, PhD, CGP
<b>XV.</b>	<b>Queer, Trans, and Neuroqueer: Horizons of Possibility in Group Therapy</b> Sasha Strong, PhD, LPC, CGP
<b>XVI.</b>	<b>Reconnecting Masculinity: Reworking the Terms of Manhood</b> David Dumais, LCSW, CGP Craig Haen, PhD, LCAT, CGP, AGPA-F
<b>XVII.</b>	<b>Social Identities, Power and Privilege: How Difference is Essential for Group Cohesion</b> Paul Gitterman, LICSW, MSC, CGP
<b>XVIII.</b>	<b>Systems-Centered Training (SCT): Developing Groups that Transform Our Social Brains</b> Susan P. Gantt, PhD, ABPP, CGP, AGPA-DF Dayne Narretta, LCSW, BCD, CGP, AGPA-F
<b>XIX.</b>	<b>Tending the Wound, Holding the Vision: A Jungian Approach to Group Psychotherapy</b> Justin B. Hecht, PhD, CGP, AGPA-F
<b>XX.</b>	<b>When Words Are Not Enough – Metaphors Step In</b> Daniella Bassis, PsyD, CGP Orit Even Shoshan-Reshef, PsyD, CGP
<b>XXI.</b>	<b>Will I Be Found Out: Processing the Imposter Syndrome</b> Hilary A. Levine, PhD, CGP
<b>XXII.</b>	<b>Working with Aggression and Longing: A Modern Analytic Approach</b> Laura Kasper, PhD, CGP Shanon Sitkin, MA, LMFT, CGP
<b>XXIII.</b>	<b>Working with Difficult Countertransference in Group Therapy: Engaging the Valuing Self of the Group Leader</b> Ellen L. Wright, PhD, CGP
<b>XXIV.</b>	<b>Influence in the Workplace: Training Group for Business Leaders, Coaches, and Consultants</b> Christine Carpenter, PsyD, CGP Darryl Pure, PhD, ABPP, CGP, AGPA-F
<b>XXVI-v.</b>	<b>(VIRTUAL) Somatic Experiential Psychoanalytic Process Group</b> Alan Oxman, LCSW, DSW, CGP
<b>XXVII-v.</b>	<b>(VIRTUAL) Striving to be Seen: Co-Creation of Engagement and Intimacy in a Group from a Relational Perspective</b> Sharon Sagi Berg, MA, CGP Ido Peleg, MD, CGP

The Conference is held on Thursday, Friday, Saturday, March 6-8 and includes courses, open sessions, limited registration workshops and special presentations on a variety of topics.

## SPECIAL PLENARY PRESENTATIONS

### Conference Opening Plenary Thursday, March 6, 8:15-9:30 AM

#### Multicultural Psychotherapy: An Ethical Responsibility

Melba J. T. Vasquez, PhD, ABPP

Multicultural therapy is of vital importance to developing fundamental knowledge and skills required for effective practice. Key elements of multicultural therapy must be integrated with other theories to ensure competent, effective interventions with a variety of populations. The multicultural therapist approaches the work with respect, openness and humility. A commitment to multicultural therapy is inextricably interwoven with a commitment to social justice, which includes recognition that living in an unjust system contributes to many of the problems our clients must address.



*Melba Vasquez is in part-time independent practice in Austin, Texas. One of the most exciting periods in her career was when she served as President of the American Psychological Association (APA, 2011) She is the first Latina and woman of color of 120 presidencies of APA to serve in that role. Her theme for the 2011 APA convention was social justice. Her special presidential initiatives included examination of psychology's contributions to the grand*

*challenges in society, including immigration, discrimination, and educational disparities. Melba has provided other leadership service including as member of the APA Board of Directors, former president of the Texas Psychological Association (TPA) and of Divisions 35 (Society of Psychology of Women), and 17 (Society of Counseling Psychology) of the APA. She is a co-founder of APA Division 45, Society for the Psychological Study of Ethnic Minority Issues, and of the National Multicultural Conference and Summit. She is a Fellow of eleven Divisions of the APA and holds the Diplomate of the American Board of Professional Psychology (ABPP). She obtained her doctorate in counseling psychology from the University of Texas at Austin in 1978. Before becoming a psychologist, she taught middle school. She will serve as Parliamentarian for 2025 APA President Debra Kawahara and previously served as Parliamentarian for Presidents Sandy Shullman, Jennifer Kelly, Frank Worrell, Thema Bryant and Cynthia de las Fuentes. She serves as President of the American Psychological Foundation. She is a coauthor of six editions of Ethics in Psychotherapy & Counseling: A Practical Guide She is also co-author of Multicultural Therapy: An Ethical Imperative; How to Survive and Thrive as a Therapist: Information, Ideas and Resources for Psychologists in Practice; and of the APA Ethics Code Commentary and Case Illustrations. Melba has also published over 100 book chapters and journal articles in the areas of professional ethics, ethnic minority psychology, psychology of women, counseling and psychotherapy, and leadership. She has been honored with over 50 awards for distinguished professional contributions, career service, leadership, advocacy, and mentorship. s.*

### Anne & Ramon Alonso Plenary Friday, March 7, 8:15-9:30 AM

#### Decolonizing the Bifurcation Between the “Interpersonal” and the “Sociocultural”: Theory, Research, and Implications for Group Practice

Daniel José Gaztambide, PsyD

Despite calls for cultural competence, confusion persists on how this relates to psychotherapists' concern with interpersonal relatedness. Such debates often collapse into those who center the role of culture and identity, and those who emphasize interpersonal relatedness and human universality. This presentation bridges this divide through an integrative, evidence-informed, decolonial model that sheds light on the social embeddedness of attachment dynamics, with clear implications for practice. That way, clinicians no longer have to choose between the interpersonal or sociocultural.



*Daniel José Gaztambide is assistant professor of psychology at Queens College, where he directs the Frantz Fanon Lab for Decolonial Psychology. He is the author of A People's History of Psychoanalysis: From Freud to Liberation Psychology and the upcoming Decolonizing Psychoanalytic Technique: Putting Freud on Fanon's Couch. His research explores colonial mentality throughout the Puerto Rican Diaspora and the clinical and political implications of decolonial, intersectional, and critical race theories. His work on the public policy implications of these frameworks have earned him a presidential citation from the American Psychological Association as part of the Taskforce on Strategies for the Elimination of Racism, Discrimination, and Hate.*

### Mitchell Hochberg Memorial Public Education Event Saturday, March 8, 8:15-9:15 AM

#### Healing Tribal Division: The Problem and Promise of Group Dynamics in a Polarized Society

Tania Israel, PhD

Political Polarization is exacerbated by in-group/out-group dynamics that lead us to feel protective of our people and threatened by others. As political identities interact with our cognitive biases, we fear, mistrust, and distance ourselves from people whose views, values, and votes do not align with our own. This presentation will unpack the roots of polarization and reveal how understanding group dynamics can help to heal these tribal divisions.



*Tania Israel is a Professor of Counseling Psychology at the University of California, Santa Barbara and award-winning author of Beyond Your Bubble: How to Connect Across the Political Divide (APA, 2020) and Facing the Fracture: How to Navigate the Challenges of Living in a Divided Nation (Greenleaf, 2024). Tania's work on navigating political conflict has been received enthusiastically by professional conferences, corporations,*

*campuses, political organizations, and faith communities. She has shared her expertise with top media outlets, such as the TODAY show, the New York Times, the Washington Post, and NPR, as well as on her podcast, Ready to Be Strong. Her TEDx talks include “How to Win a Political Argument” and “What Halibut Fajitas Taught Me About Bridging the Political Divide.” She has facilitated educational programs and difficult dialogues about a range of topics, including abortion, law enforcement, religion, and sexual orientation. Tania has received honors from Congress, the California State Legislature, and the American Psychological Association.*



# 2025 Conference Schedule

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## EVENT FORMATS

**COURSES:** These courses are designed to cover a variety of topics in-depth. One-Day Courses meet in two sections for one full day. Participants must attend all sessions in order to receive continuing education credits. **Continuing Education: One-Day: 5.0 credits/.5 units**

**OPEN SESSIONS (300 SERIES):** These meetings will be presented in a variety of formats, including panels, papers and demonstrations. Audience participation and exchange with the presenters is encouraged.

**2 ½ Hour Sessions: 2.5 credits/.25 units**

**90-Minute Sessions: 1.5 credits/.15 units**

**WORKSHOPS (1-100 Series):** All-day and half-day meetings provide a context in which participants exchange information among themselves and with the chairperson. These meetings are designed for varying levels of experience including master workshops for senior clinicians and usually include both didactic and experiential learning. Check designations for beginning and master levels (for senior clinicians).

**Continuing Education: All-day: 5.0 credits/.5 units; Half-day: 2.5 credits/.25 units; 90-Minute: 1.5 credits/.15 units**

## Thursday, March 6

### Early Morning Events

**7:00-8:00 AM**

**New Member/CGP, First-Time Attendee Breakfast**

### Conference Opening Plenary Session

**8:15 AM-9:30 AM**

P-TH

**Multicultural Psychotherapy: An Ethical Responsibility**

*Melba J. T. Vasquez, PhD, ABPP*

### All-Day Courses

Session #

Title & Presenter

Instructional Level

Experience Level

**10:00 AM-12:30 PM & 2:00-4:30 PM**

C1

**Core Principles of Group Psychotherapy Course (Part II)**

*Katherine M. "Kat" Zwick, MA, LPCC, CGP; Latoyia K. Griffin, LCSW, CGP, AGPA-F; Karen Cone-Uemura, PhD, CGP*

Introductory

N/L

C2

**PSYCHODRAMA: The Magic of Growth and Change**

*Shelley Firestone MD, AGPA-F, PAT; Sue Barnum LPCC, TEP, CGP-R, MA; Mariann Shapiro TEP, MA, LMHC*

Introductory

N/L

### All-Day Workshops

Session #

Title & Presenter

Instructional Level

Experience Level

**10:00 AM-12:30 PM & 2:00-4:30 PM**

1a

**Longing to Belong: Reaching for Connection and Intimacy**

*Joan-Dianne Smith, MSW, RSW; Allan Sheps, MSW, RSW, CGP, AGPA-F*

Advanced

10+

2a

**Being Seen: The Many Faces of Mentalizing**

*Jennifer Markey, PhD; Valorie George, LCSW, CGP*

Intermediate

N/L

3a

**The Bodies in the Room**

*Anna Packard, PhD, CGP; Jill Lewis MA, LCSW, CGP, AGPA-F*

Intermediate

N/L

4a

**Chasing Enigma, Risking Desire: The Draw Toward the Other in Group**

*Pamela M. "Pam" Nilsson, PhD, CGP*

Intermediate

N/L

5a

**Present Centered Group Therapy for Trauma: Phases, Faces, and Applications**

*Daniel Gross, MSW; Melissa S. Wattenberg, PhD*

Introductory

4+

6a

**Complementary Approaches to Addiction Treatment in Groups**

*Barney Straus, MSW, MA, CGP, AGPA-F; Jeffrey D. Roth, MD, CGP, AGPA-F*

Intermediate

10+

7av

**(Virtual) Nervous System Regulation in Group Psychotherapy**

*Boaz B. Feldman*

Intermediate

N/L

### 2.5 Hour Morning Open Sessions

Session #

Title & Presenter

Instructional Level

Experience Level

**10:00 AM-12:30 PM**

301

**"Facing" the Other in Group**

*Tzachi Slonim, PhD, ABPP, CGP; Lisa Stern, PhD, ABPP; Arjan Berkeljon PhD, ABPP; Aisha M. Mabarak*

Advanced

N/L

302

**Advances in Group Therapy Trauma Treatment**

*Leonardo (Leo) M. Leiderman, PsyD, ABPP, FAACP, CGP, AGPA-F; Bonnie J. Buchele, PhD, ABPP, CGP, AGPA-DF; Carlos Canales, PsyD, CGP, AGPA-F, SEP; Bojun Hu, PhD; J. Joana Kyei, PsyD; Cheri L. Marmarosh, PhD, FAPA, CG, AGPA-F; Haim Weinberg, PhD, CGP, AGPA-F*

Introductory

N/L

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Thursday, March 6				
2.5 Hour Morning Workshops	Session #	Title & Presenter	Instructional Level	Experience Level
10:00 AM-12:30 PM	8	<b>Using the Unique Properties of Groups with Difficult &amp; Easy People While Attending to Positive and Negative Countertransference</b> <i>Kenneth M. "Ken" Pollock, PhD, CGP; Laura K. "Laurie" Nisco</i>	Intermediate	4+
	9	<b>Waze to Connect: Navigating Ethical and Emotional Complexities in Multicultural Dialogue</b> <i>Mendel Horowitz, MS CGP; Marka Polig, PsyD; Tucker Seid, MA</i>	Intermediate	N/L
	10	<b>No Mistake as Yet Unmade: A Salon for Group Therapists Who Want to Lighten Up and Enjoy the Ride</b> <i>Mary W. Nicholas, PhD, LCSW, CGP, AGPA-F</i>	Introductory	N/L
	11	<b>Balint Groups: An Opportunity for Clinicians to Explore Countertransference and Experience New Possibilities</b> <i>Kathleen H. "Kathy" Ulman, PhD, CGP, AGPA-DLF; Richard Addison, PhD; Elizabeth Bromley, MD, PhD; Francis N. Chu, MD, FAAFP</i>	Introductory	N/L
	12	<b>Deepen Your Clinical Insight Through Creative Writing Exercises</b> <i>Oona Metz, LICSW, CGP, AGPA-F</i>	Intermediate	N/L
	13	<b>Modern Analytic Fundamentals: The Contact Function</b> <i>Ryan M. Spencer, LMFT, CGP, AGPA-F</i>	Introductory	N/L
	14	<b>Surfacing Hidden Financial Trauma in Group in a Nanosecond</b> <i>Ozge Kantas, PhD; Richard "Rick" Kahler, MS, CeFT, CIFS, CFP</i>	Introductory	N/L
	15	<b>Whose Phase is it Anyway?: How to Develop a More SAVI® Sense of Group Dynamics</b> <i>Joseph K. "Joe" Hovey, LCSW, CGP; Dayna Burnett</i>	Intermediate	N/L
	16	<b>The Spirituality of the Here and Now</b> <i>Wayne Ayers PhD</i>	Introductory	N/L
	17v	<b>(Virtual) Marginalization and the Stages of Group Development</b> <i>Deborah S. Sharp, LCSW, CGP, AGPA-F</i>	Introductory	N/L
18v	<b>(Virtual) Group Therapy for Patients with Psychosis</b> <i>Nick A. Kanas, MD, AGPA-F</i>	Intermediate	N/L	
90-Minute Morning Workshops	Session #	Title & Presenter	Instructional Level	Experience Level
11:00 AM-12:30 PM	19-5v	<b>(Virtual) Expressive Arts Workshop</b> <i>Idit Tevet, PsyD</i>	Advanced	N/L
	20-5	<b>SPACE Treatment Groups for Parents- A Promising Approach to the Treatment of Anxiety in Children and Adolescents</b> <i>Thomas K. "Tom" Hurster, MSS, LCSW, AGPA-F</i>	Introductory	N/L
	21-5	<b>Adolescent Countertransference in Groups of all Ages</b> <i>Eleni "Elina" Kanellopoulou PhD, CGP; Sara Schreiber LCSW, CGP</i>	Intermediate	N/L
	22-5v	<b>(Virtual) Writing from the Inside Out</b> <i>Angela R. Wurtzel</i>	Intermediate	N/L
90-Minute Morning Workshops	Session #	Title & Presenter	Instructional Level	Experience Level
	303-5v	<b>(Virtual) Facing AI in Therapy Groups: Exploring Opportunities, Challenges, and Ethical Considerations</b> <i>Laura Eidlitz, PhD</i>	Introductory	N/L
<b>Lunch Break – 12:30 PM - 2:00 PM</b>				
<b>SIG Meetings – 12:45 - 1:45 PM</b>				
2.5 Hour Afternoon Open Sessions	Session #	Title & Presenter	Instructional Level	Experience Level
2:00-4:30 PM	304	<b>You Can't Step in the Same River Twice: How Our Groups Change Through the Lifespan</b> <i>Justin B. Hecht, PhD, CGP, AGPA-F; Maryetta K. Andrews-Sachs, MA, LICSW, CGP, AGPA-F; Farooq Mohyuddin, MD, CGP, AGPA-F; Madeline Lodeiro</i>	Intermediate	N/L
	305	<b>The Impact Being a Parent has on the Group Leader</b> <i>Irina Rivera, PhD; Shari Y. Baron, MSN, CNS, CGP, AGPA-LF; Donna J. Harris, MA, LCSW, CGP; Jennifer "Jen" Joseph, PsyD; Nathan J. Miles, PhD</i>	Intermediate	N/L

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Thursday, March 6				
2.5 Hour Afternoon Workshops	Session #	Title & Presenter	Instructional Level	Experience Level
2:00-4:30 PM	23	<b>Starting a Therapy Group 101</b> <i>John Echevarria, MD; Brooke Stroud, PsyD; Alexis Herman PsyD</i>	Introductory	N/L
	24	<b>What's Going on Over There? Using Racial Affinity Groups to Address Shame, Accountability, and Resistance</b> <i>Christina M. Douyon, PhD; Amanda Weber</i>	Introductory	N/L
	25	<b>Seeing You - Seeing Me</b> <i>Paula De Franco, MBA, PhD; Adina Hodge-Jefferson</i>	Introductory	N/L
	26	<b>An Exploration of Fears and Fantasies of the Unknown: Group Process and Unidentified Anomalous Phenomena (UAP)</b> <i>Simon Bresler, LCSW, CGP</i>	Intermediate	N/L
	27	<b>It's Lonely at the Top: An Exploration of the Impact of Being in a Leadership Position</b> <i>Jennifer "Jen" Martin PhD; Tevya "Tev" Zukor, PhD</i>	Intermediate	4+
	28	<b>Home Is Where the Group Is</b> <i>Dominick E. Grundy, PhD, CGP, AGPA-F</i>	Intermediate	N/L
	29	<b>Applying The Hero's Journey in Group Therapy</b> <i>Greg A. Crosby, MA, LPC, CGP, AGPA-F</i>	Introductory	N/L
	30	<b>Am I my Siblings Keeper? Exploring the Relationship Between Sibling Dynamics and the Roles that we Take and the People we Become</b> <i>Yair Kramer, PsyD, CGP; Brett E. Kociol, PsyD; Terri Lipkin; Benjamin W. "Ben" Mueller, PsyD</i>	Intermediate	N/L
	31v	<b>(Virtual) This is your Brain on Group: Neuroplasticity in the Here and Now</b> <i>Annie Weiss, LICSW, CGP, AGPA-F</i>	Intermediate	10+
	32v	<b>(Virtual) Compassion Focused Therapy Groups: Applied Compassionate Interventions</b> <i>Lindsay Regehr; Klinton "Klint" Hobbs, PhD; Kristina Hansen, PhD, CGP; Hiu Wai Yoko "Yoko" Caldwell; Madeline Diopulos</i>	Introductory	N/L
90-Minute Afternoon Open Sessions	Session #	Title & Presenter	Instructional Level	Experience Level
3:00-4:30 PM	306-5	<b>Queening Out: Drag as a Model and Mode of Exploration in Group Spaces</b> <i>John Stitt; Geoffrey Hervey</i>	Intermediate	N/L
	307-5	<b>Bringing Diverse Groups to College Students: Adventure Therapy, D&amp;D, and Beyond</b> <i>John Rindahl</i>	Introductory	N/L
	308-5	<b>The Use of a Group Lens in Organization Work – A Case Study from the Tragedy of the USS Cole</b> <i>John Daken, MD</i>	Intermediate	N/L
	309-5	<b>Connection and Relationship Based Groups in Schools on the Navajo Nation, New Mexico</b> <i>Jotham Ippel; Albert A. Avery; Theodora "Thea" James LMSW, LMSW</i>	Intermediate	N/L
	310-5v	<b>(Virtual) Healing Internalized Racial Oppression in Connection</b> <i>Latasha Smith, PhD, LCSW, CGP</i>	Introductory	N/L
	311-5v	<b>(Virtual) Healing Dystopia: Working with Couples and Individuals with Religious Trauma</b> <i>Susanna Guarino, MS, LMHC</i>	Introductory	N/L
	312-5v	<b>(Virtual) Executive Function Junction: A Neurodiversity-Affirming Group for Inclusive Study Skills, Self-exploration, and Community</b> <i>Chris Truong, PsyD, MHS; Amber Lea Walser, PsyD</i>	Intermediate	N/L
	313-5v	<b>(Virtual) Master Class: Reflections on Love and Hate in Groups</b> <i>Ronnie L. Levine PhD, ABPP, CGP, AGPA-F</i>	Introductory	N/L
Large Group	Session #	Title & Presenter		
4:45-6:00 PM	LG-1	<b>Large Group</b> <i>Leonard Levis, PhD; Laura K. "Laurie" Nisco; Diana Castañeda, LCPC; Rev. Dr. Jaime Romo</i>		
6:15-7:30 PM		<b>Membership Community Meeting</b> <i>Presiding: Lorraine B. Wodiska, PhD, FABPP, CGP, AGPA-F, AGPA President</i>		

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Friday, March 7				
Early Morning Events				
7:00-8:00 AM	Fellows Breakfast			
Anne & Ramon Alonso Plenary Session				
8:15 AM-9:30 AM	P-FR	Decolonizing the Bifurcation Between the “Interpersonal” and the “Sociocultural”: Theory, Research, and Implications for Group Practice <i>Daniel José Gaztambide, PsyD</i>		
All-Day Courses	Session #	Title & Presenter	Instructional Level	Experience Level
10:00 AM-12:30 PM & 2:00-4:30 PM	C3	Adolescent Group Psychotherapy 101: Returning to the Basics <i>Thomas K. “Tom” Hurster, MSS, LCSW, AGPA-F; Andrew P. “Andy” Pojman, EdD, CGP, AGPA-F; Seth M. Aronson, PsyD, CGP, AGPA-F</i>	Introductory	N/L
All-Day Workshops	Session #	Title & Presenter	Instructional Level	Experience Level
10:00 AM-12:30 PM & 2:00-4:30 PM	33a	Different Shades of Self: Examining the Intersection of Race and Gender in Solo-Led and Co-Facilitated Groups <i>Kavita Avula, PsyD, CGP, AGPA-F; Aaron E. Black PhD, CGP, AGPA-F</i>	Intermediate	N/L
	34a	Pulling Together: The Teamwork of Group <i>David Rothauser, MA, MS, LP, NCPsyA</i>	Intermediate	N/L
	35a	D&D Therapy Groups: Becoming a Collaborative Therapeutic Game Master <i>Samuel Chun</i>	Introductory	N/L
	36a	Experiential Group Therapy from Trauma to Post-Traumatic Growth: Therapeutic Spiral Model Psychodrama <i>Steven Durost; Kate Hudgins</i>	Intermediate	N/L
	37a	At the Crossroads: How Our Trauma is Enacted and How We Use It to Lead a Group <i>Jordan B. Price, LCSW, MSW, CGP</i>	Intermediate	N/L
	38a	Drunk from the Bitter Truth, I Refuse all Other Wine <i>Tzachi Slonim, PhD, ABPP, CGP</i>	Advanced	N/L
	39a	Focused Brief Group Therapy: An Integrative Approach to Reducing Interpersonal Distress in Eight Sessions <i>Martyn Whittingham, PhD, AGPA-F</i>	Intermediate	N/L
	40a	Utilizing Sand Tray and Miniatures to Enhance the Process Group Experience <i>Andrea Grunblatt, PhD</i>	Introductory	N/L
	41av	(Virtual) Complex PTSD – Neuroscience in Action in Group Therapy; Attunement, Regulation and Co-Regulation <i>Kristin Shanahan, MA, LPC-S, CGP</i>	Introductory	4+
2.5 Hour Morning Open Sessions	Session #	Title & Presenter	Instructional Level	Experience Level
10:00 AM-12:30 PM	314	Confronting Discrimination Supporting AMENA (Arab/Middle Eastern/North African) Clinicians in American Professional Organizations <i>Mona E. Abuhamda, Psy.D.; Layli Khaghani, PsyD; Vincent M. “Vinny” Dehili PhD, ABPP,CGP</i>	Introductory	N/L
	315	Having Difficult Conversations in our Increasingly Polarized Groups <i>Allan Sheps, MSW, RSW, CGP, AGPA-F; Susan Farrow, H.B.A., B.Sc. OT; Susan P. Gantt, PhD, ABPP, CGP, AGPA-DF; Willard W. “Will” Ashley Sr., DMin, CGP, SCP, NCPsyA; Molyn Leszcz, MD, FRCPC, CGP, AGPA-DF</i>	Introductory	N/L
	331	The Ethical and Clinical Pros and Cons of Dual Relationship in Group Therapy <i>Robert S. “Rob” Pepper, LCSW, PhD, CGP, AGPA-F; Carlos Canales, PsyD, CGP, AGPA-F, SEP”; Kelechi C. Fluitt, PhD; Ofer Zur, PhD</i>	Intermediate	N/L

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2.5 Hour Morning Workshops	Session #	Title & Presenter	Instructional Level	Experience Level
10:00 AM-12:30 PM	42	<b>Shame and Pain: Addressing the Sticking and Breaking Points that Inhibit the Anti-Racist Practice We Proclaim</b> <i>Craig Haen PhD, LCAT, CGP, AGPA-F; Aziza A. Belcher Platt, PhD</i>	Intermediate	N/L
	43	<b>The Risks of Caring - As People and Professionals</b> <i>Richard Beck, LCSW, BCD, CGP, AGPA-F; Suzanne B. Phillips, PsyD, CGP, AGPA-DF</i>	Intermediate	N/L
	44	<b>Healing Divisions Through Reflective Citizens and Theater</b> <i>Melissa Black, PhD; Melissa Wallace, MD; Natalie C. Ramirez, MD; Zahra T. Ali Mohammad, MD</i>	Introductory	N/L
	45	<b>The Art of Being Seen: Using 'Psyphotography' to Bridge the Self-Acceptance Gap</b> <i>Nathaniel W. "Nate" Page, PhD, LP, CGP</i>	Introductory	N/L
	46v	<b>(Virtual) Dutch Design Workshop 'The Group as Therapeutic Instrument'</b> <i>Willem De Haas</i>	Introductory	N/L
	47	<b>Community as Medicine: The Power of Group Preparation and Integration for Psychedelic-Assisted Therapy</b> <i>Eric Eichler, LCSW; Jenna Noah, MA, LPC</i>	Introductory	N/L
	48	<b>Bibliodrama: Enlivening our Texts for Psychological and Spiritual Awareness</b> <i>Sue Barnum, MA, LPCC, TEP, CGP-R; Shelley Firestone MD, AGPA-F, PAT</i>	Introductory	N/L
	49v	<b>(Virtual) Therapists as Racial Beings Leading Groups with People of Color Across the Lifespan</b> <i>Archandria Owens; Rachele Rene, PhD, BCB, HSM, CGP, AGPA-F; Kathleen Isaac, PhD, CGP; Robin M. Dean, PsyD, MEd</i>	Intermediate	N/L
90-Minute Morning Workshops	Session #	Title & Presenter	Instructional Level	Experience Level
11:00 AM-12:30 PM	50-5	<b>Radical Empathy: An Embrace of Difference</b> <i>Keith Fadelici LCSW, CGP; John J. Lutz, PhD</i>	Intermediate	N/L
	51-5	<b>Starting Small: Time-Limited Groups as the Gateway to Building Groups that Endure</b> <i>Carmen J. Burlingame, LCS</i>	Introductory	N/L
	52-5	<b>Honoring Interdependence, Especially When It's Difficult</b> <i>Geoffrey P. "Geoff" Kane, MD, MPH, CGP; Jess Sneed</i>	Introductory	N/L
	53-5	<b>Attachment in Group: Working in the "Here and Now" to Heal the "There and Then"</b> <i>Katharine Barnhill, LCSW, CGP</i>	Intermediate	N/L
	54-5	<b>Using Minecraft in Therapy Groups with Children and Adolescents</b> <i>Brian W. Keating, LPC</i>	Introductory	N/L
	55-5	<b>Couple's Therapy, The Smallest Group--Using the Theory and Techniques of Modern Psychoanalytic Group in the Treatment of Couples</b> <i>Teresa M. Snell, LCSW, CGP</i>	Intermediate	4+
	56-v	<b>(Virtual) Exploring Dreams Through Group Expressive Arts Therapy</b> <i>Man Kit "Aleck" Kwong Mr, REAT, AThR, AVPT</i>	Intermediate	N/L
<b>Lunch Break – 12:30 PM - 2:00 PM</b>				
<b>SIG Meetings – 12:45 - 1:45 PM</b>				
2.5 Hour Afternoon Open Sessions	Session #	Title & Presenter	Instructional Level	Experience Level
2:00-4:30 PM	316	<b>Forced Termination - When to Remove a Patient from our Group?</b> <i>Haim Weinberg, PhD, CGP, AGPA-F; Martha L. Gilmore, PhD, CGP, AGPA-LF; Cheri L. Marmarosh, PhD, FAPA, CGP, AGPA-F; Joshua DeSilva, PsyD, CGP, AGPA-F</i>	Intermediate	N/L
	317	<b>Master Class: Your Journey, My Journey: On the Way to Becoming a Master Clinician Teacher</b> <i>Elliot M. Zeisel, PhD, LCSW, AGPA-DF</i>	Introductory	N/L
	318	<b>Child Group Treatment at Risk</b> <i>Zipora "Zippi" Shechtman, PhD, AGPA-DF</i>	Introductory	N/L

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Friday, March 7				
2.5 Hour Afternoon Workshops	Session #	Title & Presenter	Instructional Level	Experience Level
2:00-4:30 PM	57	<b>Hope Through Heartfelt Connection: Good Clinical is AntiRacist</b> <i>Chera M. Finnis, PsyD, CGP, AGPA-F; Fabiola Desmont, DSW, LMSW</i>	Intermediate	N/L
	58	<b>Between a Rock and a Hard Place. Or Between the Real and Reality</b> <i>Macario Giraldo, PhD, AGPA-F</i>	Intermediate	N/L
	59	<b>Thinking and Talking About Race in Interracial Relationships</b> <i>"Robert "Dr. Bob" Hsiung MD, AGPA-F; Susan Convery, LMSW</i>	Introductory	N/L
	60	<b>Overcoming Obstacles to Community: How Can we — as Therapists — Have More with Each Other?</b> <i>Stephanie Vail, LMFT, CGP</i>	Introductory	N/L
	61	<b>Bringing Group Member Suicide Out of the Shadows: Seeing the Challenge, Sharing the Experience, and Saving Lives</b> <i>Lorraine B. Wodiska, PhD, ABPP-F, CGP, AGPA-F; Tony L. Sheppard, PsyD, ABPP, CGP, AGPA-F</i>	Introductory	N/L
	62	<b>THE GROUP EROTIC FACE: Exploring the Erotic Self Through Group Experience and Art Methods</b> <i>Marcia Honig, PsyD</i>	Introductory	N/L
	63	<b>The Nurturing Parent and Inner Wounded Child Dialogue for Trauma Healing</b> <i>Sylvia Israel, MFT, RDT/BCT, TEP</i>	Introductory	N/L
	64v	<b>(Virtual) Your Professional Will: The Ethical Care of Your Practice and Yourself</b> <i>Ann E. Steiner, PhD, MFT, CGP, AGPA-F</i>	Intermediate	N/L
	65v	<b>(Virtual) The Virtual Use of the Power of Play: In Groups, in Our Lives and in Our Practices</b> <i>Betty Garrison; Darlene Vanchura</i>	Introductory	N/L
90-Minute Afternoon Open Sessions	Session #	Title & Presenter	Instructional Level	Experience Level
3:00-4:30 PM	319-5	<b>Why and How We Live in a Passionate Bad Fit</b> <i>Stewart L. "Stu" Aledort, MD, AGPA-F</i>	Advanced	N/L
	320-5	<b>Evidence-Based Group Treatment Website: A Resource for Group Clinicians and the Public</b> <i>Gary M. Burlingame, PhD, CGP, AGPA-DF; Bernhard "Berhard" Strauss, PhD; Tate Paxton, BS - Psychology</i>	Introductory	N/L
	321-5	<b>Strengthening Community Resilience: Innovative Approaches to Mental Health Support in Disaster Areas</b> <i>Mendel Horowitz, MS, CGP</i>	Introductory	N/L
	322-5	<b>Queering Group: A Nonbinary Perspective</b> <i>Britt Billmeyer-Finn</i>	Introductory	N/L
	323-5	<b>Treating Teens: The Ideal Modality is Right Under your Nose</b> <i>Stefani "Stef" Roscoe, LCSW, CGP</i>	Introductory	N/L
	324-5v	<b>(Virtual) Doubleweaving Group Therapy: Embracing Creativity, Complexity, and Liberation</b> <i>Laura Bruco, MSW, LICSW"</i>	Introductory	N/L
	325-5v	<b>(Virtual) NOTHINGNESS: A Group Face For What WE Don't Want To Be Seen (A Suggestion for a 7th Basic Assumption)</b> <i>Daphna Bahat</i>	Introductory	N/L
	326-5v	<b>(Virtual) Adopting a Multicultural Orientation to Work with International Students of Color in Heterogeneous Interpersonal Process Groups</b> <i>Kristin M. Misericchi, PhD, CGP; Yujia Lei, PhD, CGP</i>	Introductory	N/L
	327-5v	<b>(Virtual) Group Leadership Across Organizational Contexts</b> <i>Rachel Stephens, PsyD</i>	Introductory	N/L

Instructional Level: Indicates the level that the instructor's material will be presented.

Entrance Requirements: **N/L**= No Limitations; **<4** = Less than four years of group leadership experience; **4+** = More than four years of group leadership experience; **10+** = More than ten years of group leadership experience (Masters Level)



# 2025 Conference Schedule

Complete Course Descriptions on AGPA's Web Site: [agpa.org](http://agpa.org)

Friday, March 7		
Large Group	Session #	Title & Presenter
<b>4:45-6:00 PM</b>	LG-2	<b>Large Groups</b> <i>Leonard Levis, PhD; Laura K. "Laurie" Nisco; Diana Castañeda, LCPC; Rev. Dr. Jaime Romo</i>
<b>6:15-7:30 PM</b>		<b>Memorial Session</b> A time to commemorate members of the AGPA family we have lost this past year.
<b>9:00 PM</b>		<b>Group Foundation Dance Party</b> This event is included with the Six-Day and Five-Day Institute and Conference packages or Three-Day Conference registration.

Instructional Level: Indicates the level that the instructor's material will be presented.

Entrance Requirements: **N/L**= No Limitations; **<4** = Less than four years of group leadership experience; **4+** = More than four years of group leadership experience; **10+** = More than ten years of group leadership experience (Masters Level)



# 2025 Conference Schedule

Complete Course Descriptions on AGPA's Web Site: [agpa.org](http://agpa.org)

Saturday, March 8				
Mitchell Hochberg Memorial Public Education Event				
<b>8:15 AM-9:15 AM</b>	P-SA	<b>Healing Tribal Division: The Problem and Promise of Group Dynamics in a Polarized Society</b> <i>Tania Israel, PhD</i>		
<b>Morning Open Sessions (2.5 Hour Open Sessions)</b>	<b>Session #</b>	<b>Title &amp; Presenters</b>	<b>Instructional Level</b>	<b>Experience Level</b>
<b>9:30 AM-12:00 PM</b>	328	<b>Louis R. Ormont Event: Dreaming Democracy Forward: Social Dreaming Toward a Deliberative Democracy</b> <i>George Bermudez, PhD, PsyD</i>	Introductory	N/L
	329	<b>Unleashing Self-Discovery: A Dynamic Lesson Plan for Teaching About the Forming Stage</b> <i>Dawn McBride, PhD; Alyson M. Worrall, R.Psych</i>	Introductory	N/L
	330	<b>Advances in Modern Psychoanalytic Group</b> <i>Aaron E. Black, PhD, CGP, AGPA-F; Ellen L. Wright, PhD; Janice M. "Jan" Morris, PhD, ABPP, CGP, AGPA-F; Alice J. Brown, PsyD, CGP</i>	Advanced	N/L
	332v	<b>(Virtual) Chaos, Terror, Rage, Despair: How Groups Can Be Agents for Harmony Amid the Collective Traumas of Systemic Racism, Oppression, Violence, War, Political Upheaval, Corruption, and Erosion of Justice on a Grand Scale</b> <i>Marcia S. Nickow, PsyD, CADC, CGP; Joe Whitlock, B.S., CGP; Nelly Katsnelson, MD, CGP; Anjali Khanna</i>	Intermediate	N/L
<b>Morning Workshops (2.5 Hour Workshops)</b>	<b>Session #</b>	<b>Title &amp; Presenters</b>	<b>Instructional Level</b>	<b>Experience Level</b>
<b>9:30 AM-12:00 PM</b>	66	<b>Finding the Leader Within; A Panel with Experiential Exercises</b> <i>Deborah S. Sharp, LCSW, CGP, AGPA-F; Stephanie Vail, LMFT, CGP; Miguel Lewis, PsyD, ABPP, CGP; Anwar K. Francis, MSW, LCSW</i>	Introductory	N/L
	67	<b>What to do about it now? Adult Patients and Present-day Relationship with their Parents</b> <i>Scott Sasso, PhD, ABPP, CGP</i>	Intermediate	N/L
	68	<b>The Group Process Research of Ariadne P Beck: A Demonstration of the Phases of Group Development and the Emergent Leadership Roles - Special Focus on Scapegoat Leader</b> <i>Bill Roller, MA, AGPA-LF; Yue Xu, MS</i>	Intermediate	N/L
	69	<b>A Thousand Plastic Trees: From Doctrine into Possibilities</b> <i>Francis Kaklauskas, PsyD, CGP, AGPA-F</i>	Intermediate	N/L
	70	<b>I'd Rather go out for Tacos: Our Emotional Resistance to Climate Change</b> <i>Anna Graybeal, PhD, CGP</i>	Introductory	N/L
	71	<b>Removing Your Mask and Being Witnessed: An Introduction to Psychodrama &amp; Group Therapy</b> <i>Brittany Lakin-Starr, PhD, TEP; Kate Merkle, LCSW, RDN, PAT</i>	Introductory	N/L
	72	<b>What the Inner Critic May Be Trying to Tell You</b> <i>Laura Ebady, PsyD, CGP</i>	Introductory	N/L
	73	<b>Joining, Bridging, and Authentic Delight: Cultivating Group Cohesion and Attachment Security</b> <i>Evan M. Perlo, LMFT, CGP</i>	Introductory	N/L
	74v	<b>(Virtual) Projective Identification Goes to the Movies</b> <i>Joseph J. "Joe" Shay, PhD, CGP, AGPA-LF</i>	Intermediate	N/L
	75v	<b>(Virtual) 2SLGBTQIA+ Affinity Group (two spirit)</b> <i>Angelynn Hermes, LCSW, CGP; Caryn Zaner, PsyD</i>	Introductory	N/L

Instructional Level: Indicates the level that the instructor's material will be presented.

Entrance Requirements: N/L= No Limitations; <4 = Less than four years of group leadership experience; 4+ = More than four years of group leadership experience; 10+ = More than ten years of group leadership experience (Masters Level)

# → 2025 Conference Schedule

Complete Course Descriptions on AGPA's Web Site: [agpa.org](http://agpa.org)

Saturday, March 8				
90-Minute Morning Workshops	Session #	Title & Presenters	Instructional Level	Experience Level
10:00-11:30 AM	76-5	<b>Oedipus in Most of Us: Wounded Parents and the Therapists They Raised</b> <i>Allen Lambert, MSSW, LCSW-S, CGP</i>	Introductory	N/L
	77-5	<b>Riding the Waves: Navigating Diversity Among Co-Therapists in Group Therapy</b> <i>Yuxi Zhang, MD; Salman Akram; Abidemi Onabadejo; Jonathan Entin, DO; Ayana Watkins-Northern, PhD, CGP, AGPA-F</i>	Intermediate	N/L
	78-5	<b>Process Groups for Neurodivergent Teens and Young Adults</b> <i>Lawrence Shweky, MA, LCSW, CGP</i>	Intermediate	N/L
	79-5	<b>Gender-Affirming Group Therapy and Social Liberation: Integrating Developmental Social Justice Skills and the Neurodiversity Paradigm</b> <i>Sasha Strong, PhD, LPC, CGP</i>	Intermediate	N/L
	80-5	<b>The Institutional Large Group in Vertical and Horizontal Axes</b> <i>Stavros Charalambides, Diploma, MSc, CGP; Sevasti Gkioka</i>	Intermediate	N/L
	81-5v	<b>(Virtual) Increasing Inclusivity: Modern Group Analysis with Non-Monogamous and Kinky Clients</b> <i>Daniel T. Rosen, MSW</i>	Intermediate	N/L
Open Sessions (90 Minute Open Sessions)	Session #	Title & Presenters	Instructional Level	Experience Level
10:00-11:30 AM	333-5	<b>Psychedelic Psychotherapy in Groups: A Call to Action for Group Psychotherapists</b> <i>Kurt L. White, LICSW, CGP, AGPA-F; Seamus Bhatt-Mackin, MD, CGP, AGPA-F; Christopher S. "Chris" Stauffer, MD</i>	Intermediate	N/L
	334-5	<b>Transmodal Continuous Online Group (TCOG): Seeing Faces of Transition</b> <i>Joseph E. "Joe" Wise, MD, CGP; Robert "Dr. Bob" Hsiung, MD; Maria Puschbeck-Raetzell; Hicham Jabrane, BSc, MSc, MBACP</i>	Introductory	N/L
	335-5	<b>Learning by Action—Values and Difficulties in a Chinese Large Group Formed by Specialists in Field of Adolescent and Family Mental Health</b> <i>Yanfeng Kong, MS</i>	Intermediate	N/L
	336-5	<b>Remote but Together: Online Group Supervision During COVID-19 Pandemic</b> <i>Shulamit Geller, PhD</i>	Introductory	N/L
	337-5v	<b>(Virtual) Is Virtual Reality the New Best Defense? Discussion of Convenience vs. Conflict in Conducting In-person, Virtual and Hybrid Psychotherapy Groups in a post-COVID World</b> <i>Golzar Naghshineh, CGP, LP; Sean P. Grover, LCSW; Jordan B. Price, LCSW, MSW, CGP; William Jock, PhD</i>	Introductory	N/L
<b>Lunch Break – 12:00 Noon - 2:00 PM</b> <b>Group Foundation Luncheon and Performance</b>				
2:15-3:45 PM	LG-3	<b>Large Group</b> <i>Leonard Levis, PhD; Laura K. "Laurie" Nisco; Diana Castañeda, LCPC; Rev. Dr. Jaime Romo</i>		
3:45-4:30 PM		<b>Conference Evaluation Meeting</b>		
4:45-6:00 PM		<b>Conference Closing Reception</b>		

Instructional Level: Indicates the level that the instructor's material will be presented.

Entrance Requirements: **N/L**= No Limitations; **<4** = Less than four years of group leadership experience; **4+** = More than four years of group leadership experience; **10+** = More than ten years of group leadership experience (Masters Level)



## SATISFACTORY COMPLETION

Your chosen sessions must be attended in their entirety. Partial credit of individual sessions is not available. If you are seeking continuing education credit for a state or specialty not listed below, it is your responsibility to contact your licensing/certification board to determine course eligibility for your licensing/certification requirement.

### CERTIFIED GROUP PSYCHOTHERAPISTS (CGP):

Institute and Conference events may be counted towards recertification requirements for the International Board for Certification of Group Psychotherapists on a one hour per one continuing education credit basis. Please note that all continuing education credit events for CGP recertification must be in group psychotherapy.

**PHYSICIANS:** Accreditation Statement – The American Group Psychotherapy Association (AGPA) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. Credit Designation Statement - The AGPA designates this live activity for a maximum of 39.0 AMA *PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**PSYCHOLOGISTS:** American Group Psychotherapy Association is approved by the American Psychological Association to sponsor continuing education for psychologists. AGPA maintains responsibility for this program and its content. Maximum of 39.0 hours.

The following state boards accept courses from APA providers for Counselors: AK, AL, AR, AZ, CA, CO, CT, DC, DE, FL, GA, HI, IA, ID, IL, IN, KS, KY, MD, ME, MO, NC, ND, NH, NE, NJ, NM, NV, OK, OR, PA, RI, SC, SD, TN, TX, UT, VA, WA, WI, WY

MI: No CE requirements

The following state boards accept courses from APA providers for MFTs: AK, AR, AZ, CA, CO, CT, DE, FL, GA, IA, ID, IN, KS, MD, ME, MO, NE, NC, NH, NJ, NM, NV, OK, OR, PA, RI, SC, SD, TN, TX, UT, VA, WA, WI, WY

MI: No CE requirement

The following state boards accept courses from APA providers for Addictions Professionals: AK, AR, CO, CT, DC, DE, GA, IA, IN, KS, LA, MD, MO, MT, NC, ND, NE, NJ, NM, NY (outstate held)\*, OK, OR, SC, UT, VA, WI, WY

MA/MFTs: Participants can self-submit courses not approved by the MAMFT board for review.

The following state boards accept courses from APA providers for Social Workers: AK, AR, AZ, CA, CO, DE, FL, GA, ID, IN, KY, ME, MN, MO, NE, NH, NM, OR, PA, VT, WI, WY

\* If the activity is held live in the state of NY, then direct addictions board is required, i.e.: NAADAC. If the activity is held outside NY, is virtual, enduring or remote, it is considered "outstate" and this reciprocity applies.

NY: The American Group Psychotherapy Association, Inc. (AGPA) is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0245. 39 hours.

**SOCIAL WORKERS:** AGPA, #1064, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an

individual course may be accepted for continuing education credit. AGPA maintains responsibility for this course. ACE provider approval period: 1-27-24 to 1-27-27. Social workers participating in this conference will receive up to 39.0 continuing education credits.

The following state boards accept courses offering ASWB ACE credit for Social Workers: AK, AL, AR, AZ, CA, CO, CT, DC, DE, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, ME, MD, MA, MI, MN, MS, MO, MT, NC, ND, NE, NH, NM, NV, OH, OK, OR, PA, RI, SC, SD, TN, TX, UT, VT, VA, WA, WI, WV, WY  
\* WV accepts ASWB ACE unless activity is live in West Virginia, then an application is required.

The following state boards accept courses offering ASWB ACE credit for Counselors: AK, AR, AZ, CA, CO, CT, DC, FL, GA, IA, ID, IL, IN, KS, MA, MD, ME, MO, ND, NE, NM, NH, NV, OK, OR, PA, TN, TX, UT, VA, WI, WY  
AL/Counselors: Activities not providing NBCC approval may be approved by the Board for individual licensees upon receipt of acceptable documentation prior to the activity. Please send course details to your licensing board for approval BEFORE the event. No approvals afterward by the board.

MI: No CE requirement

The following state boards accept courses offering ASWB ACE credit for MFTs: AK, AR, AZ, CA, CO, FL, IA, ID, IN, KS, MD, ME, MO, NC, NE, NH, NM, NV, OK, OR, PA, RI, TN, TX, UT, VA, WI, WY

MA / MFTs: Participants can self-submit courses not approved by the MAMFT board for review.

MI: No CE requirement

The following state boards accept courses offering ASWB ACE credit for Addictions Professionals: AK, CA, CO, CT, GA, IA, IN, KS, LA, MO, MT, ND, NM, NV, OK, OR, SC, WA, WI, WV, WY

NY: The American Group Psychotherapy Association, Inc. (AGPA) is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0784. 39 hours.

OH: Social Workers & Marriage & Family Therapists - Activities held OUTSIDE of Ohio and not approved by state or national, participants can submit a post-request to the board for attending (done via CE Broker). OH SW accepts ASWB and OH Counselor accepts NBCC.



**NURSES:** In support of improving patient care, this activity has been planned and implemented by Amedco LLC and AGPA. Amedco LLC is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### Nurses (ANCC) Credit Designation -pending

Amedco LLC designates this live activity for a maximum of 39.0 ANCC contact hours for nurses. Learners should claim only the credit commensurate with the extent of their participation in the activity.

**COUNSELORS:** American Group Psychotherapy Association, Inc. (AGPA) has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 5675. Programs that do not qualify for NBCC credit are clearly identified. AGPA is solely responsible for all aspects of the programs. Maximum of 39.0 clock hours.

NY: The American Group Psychotherapy Association, Inc. (AGPA) is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. #MHC-0294. 39 hours.

**ALCOHOL AND DRUG ABUSE COUNSELORS:** This course has been approved by AGPA, as a NAADAC Approved Education Provider #62820, for 39.0 CE. AGPA is responsible for all aspects of its programming. This course deals with Counselor Skill Groups: Ongoing Treatment Planning, Counseling Services.

NAADAC covers all states except: CA, IL, OH, PA

HI: No CE requirements

The following state boards accept courses from NAADAC providers for Counselors: AL, AR, AZ, CO, DE, GA, IN, KS, MD, ME, NE, NC, NM, ND, NJ, NV, OR, SC, TN, TX, UT, VA, WI, WY

The following state boards accept courses from NAADAC providers for MFTs: AR, AZ, DE, IN, KS, LA, MD, NC, NE, NJ, NM, NV, OR, SC, TN, TX, UT, VA, WI, WY

MA / MFTs: Participants can self-submit courses not approved by the MAMFT board for review.

The following state boards accept courses from NAADAC providers for Social Workers: AR, AZ, CO, DE, GA, ID, IN, KY, ME, MN, ND, NE, NM, OR, VT, WI, WY

**MARRIAGE AND FAMILY THERAPISTS:** NBCC approval is accepted by the Marriage and Family Therapy Boards in the following states: AK, AL, AR, AZ, CA, CO, CT, DC, IA, ID, IN, KS, LA, MD, ME, MO, MT, NC, ND, NE, NH, NJ, NM, NV, OK, OR, PA, SC, SD, TN, TX, UT, VA, VT, WA, WV, WY.

MA: This course has been submitted to the New England Association for Family and Systemic Therapy for review.

MN: This course has been submitted to the Minnesota Board of Marriage & Family Therapy for up review.

NY: The American Group Psychotherapy Association, Inc. (AGPA) is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed marriage and family therapists #MFT-0120. 39 hours.

OH: Social Workers & Marriage & Family Therapists - Activities held OUTSIDE of Ohio and not approved by state or national, participants can submit a post-request to the board for attending (done via CE Broker). OH SW accepts ASWB and OH Counselor accepts NBCC.

**CONTINUING EDUCATION UNITS:** Participation in the 2025 Institute and Conference continuing education events carries Continuing Education Units on a one unit per 10 contact hour basis. (Fractional units may be obtained).

**Join AGPA's Continuous Online Group held in conjunction with the 2025 Meeting.** The task of this group will be to provide experience with and learning about online large group dynamics. It will be available "24/7" and its members will interact electronically February 27 through March 14. The co-leaders will be Joe Wise, MD, CGP; Robert Hsiung, MD, AGPA-F; Hicham Jabrane, BSc, MSc, MBACP, and Maria Puschbeck-Raetzell. Online registration is available. AGPA Connect 2025 registrants can participate gratis.

### Twelve-Step Recovery Meetings

Members of AGPA who are members of 12-Step fellowships have organized a daily OPEN 12-STEP MEETING during the six-day Annual Institute and Conference. These meetings are open to members of any 12-Step fellowship (AA, OA, NA, GA, Al-Anon and others). They are also open to any member of AGPA interested in exploring recovery for themselves, their family members, or those supporting their colleagues in recovery.

## Discounts

**Military:** A 35% discount off registration rates is available to active military clinicians as well as to clinicians and chaplains working with active-duty military and veterans.

### New Professionals/Students/Residents/Retirees:

A 35% discount off registration rates is available. Students/Residents must provide a statement of full-time enrollment. The New Professional fee is applicable to Students/ Residents for three years after date of graduation.

**Agency/Institution:** A special 35% discount is available to individuals from the same agency/institution. To obtain a discount code for your institution, send a listing of the names of registrants on agency letterhead stating personnel are full-time or part-time employees whose sole source of income is from the agency to [info@agpa.org](mailto:info@agpa.org). The letter should also verify the agency or institution as a non-profit. (Other discounts are not applicable when using an agency/institutional discount.)

## Refund Policy

Cancellations must be submitted in writing by February 3, 2025, and will be subject to a \$50 service charge. It is the responsibility of the registrant to cancel whether registration confirmation has been received. Refunds will not be granted after February 3 except in extenuating circumstances. Letters outlining special circumstances will be reviewed by the AGPA Executive Committee following the meeting.

## How to Register

Use our online registration system for quick and easy registration. The online registration will provide an immediate confirmation of choices. AGPA staff is available to answer your questions by phone Monday-Friday (9:00 AM - 6:00 PM Eastern) toll free at 877-668-AGPA (2472) or call 212-297-2190.

If you require special accommodations to fully participate, please provide a written description of your needs and send to [info@agpa.org](mailto:info@agpa.org).

**AGPA has special hotel discounts to make your trip to San Francisco, CA convenient and affordable! Save on...**

### Accommodations

Make sure you mention AGPA to receive our special discount room rate.

## Hyatt Regency San Francisco

5 Embarcadero Center  
San Francisco, CA 94111  
(415) 788-1234

### Hotel Room Rate:

Make your hotel reservations by February 13, 2025, to receive the special group rates of \$259 single/double or \$319 club level rooms.

Online reservation information is available at: <https://www.hyatt.com/en-US/group-booking/SFORS/G-AG25>.

### New Professionals/Residents/Students:

Even further room discounts are available to new professionals, full-time students and psychiatric residents (\$199+ single/double occupancy). Student rooms are handled on a first-come, first-served basis while they are available.

**AGPA Membership Benefits** provide for professional development and continuing education opportunities in all aspects of group psychotherapy to enhance clinical skills and career advancement including...

## EDUCATIONAL PROGRAMS

- Priority enrollment and reduced registration fees for AGPA Connect and e-Learning events
- Complimentary registration for year-round e-Learning events
- Complimentary access to AGPA Online Continuing Education Library
- Access to workshops and training programs sponsored by local and regional Affiliate Societies
- Priority consideration for AGPA Connect Scholarships (see [agpa.org](http://agpa.org) for details)

## WEBSITE: AGPA.ORG

- Brings therapists, students, and clients together
- Provides complete information on AGPA programs and products, gives clients help in locating qualified group therapists
- Access to Members-Only section
- Online E-Directory provides a national collegial referral network of approximately 2,000 group therapists

## PUBLICATIONS

- Free subscription to the *International Journal of Group Psychotherapy* and four additional mental health journals
- The *Group Circle* newsletter providing members current professional information and the opportunity for national contacts and collegiality
- *AGPA Group Connections*, our monthly email newsletter, provides AGPA information updates
- The AGPA e-Learning monthly newsletter, keeping you abreast of the exciting online continuing education opportunities available
- Discount on AGPA Curricula and Taylor & Francis publications

## RESEARCH & TEACHING

- Consultation on research and design development
- Access to grants and group research opportunities
- Publication opportunities

## NETWORKING & PRACTICE DEVELOPMENT

- Special Interest Groups provide a forum for networking and peer support among individuals with similar interests
- Opportunities to develop interdisciplinary contacts internationally for exchange of professional knowledge and skills
- Consultation on developing a group psychotherapy practice
- Obtain national visibility and recognition in your area of professional specialization

## LOCAL & REGIONAL AFFILIATE SOCIETIES

- Our local societies across the country offer collegiality, referral networks, training, consultation and supervision